

St Joseph's Catholic Primary School

“Following Jesus in all we do”

EYFS End of Year Expectations



PSED/Behaviour

2 Year Olds

- To begin to take turns
- Play alongside others
- To follow the simple daily routines and boundaries
- To begin to say sorry, please and thank you.



3-4 Year Olds (End of Preschool)

- Play in a group with other children and share ideas and accept other children's views.
- Explore independently with a purpose in mind,
- Follow rules and boundaries and understand why
- Aware that their actions affect others and will say sorry, please and thank you,
- Express wants and needs appropriately
- Listen to adults and peers in setting and display high level of involvement for increasing amounts of time.



4-5 Year Olds (End of Reception)

- Concentrating in an adult led activity for 15-20 at least twice a day
- Children to consistently conduct themselves in a suitable manner around school and when representing the school on trips
- Develop a conscience attitude towards all learning, reflecting on their work and striving to make it even better
- Children to have empathy for others and develop an understanding of what is right and wrong
- Take pride in their classroom and live out their class rules
- Confidently speak in a variety of situations within class and beyond.

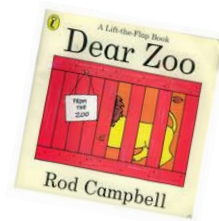


Literacy

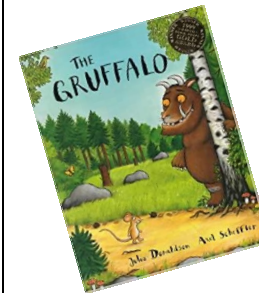
- Join in with Nursery Rhymes
- Begin to imitate actions to rhymes
- Start to show an interest in books.
- Start to explore different everyday sounds
- Making marks with different tools
- Start to know their own belongings



- Recognise own name and be able to write it.
- Listen to longer stories, talk about the people and places and guess what will happen next.
- Listen to and distinguish between sounds in the environment
- Show an awareness of sound and rhythm
- Show a developing understanding of alliteration through games and activities
- Begin to orally blend and segment sounds in words



- Correct letter formation holding the pencil with effective pencil grip
- Recognise and write own name (using upper and lower case correctly)
- Identify and continue rhymes and alliteration
- Read and write high frequency and tricky words in line with Reception expectation
- Confidently read red band books (using phonics knowledge to segment and blend and recognise tricky words on sight)
- Predict and demonstrate understanding of text through questioning and discussion with others
- Develop vocabulary influenced by a range of books and experiences
- Apply their own phonics knowledge independently in their own writing
- Attempt to write 1, 2 or 3 simple sentences
- Be able to read their own writing



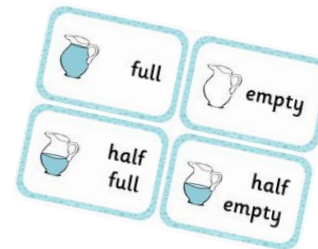
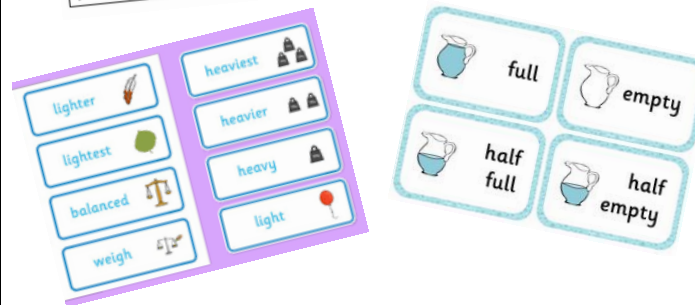
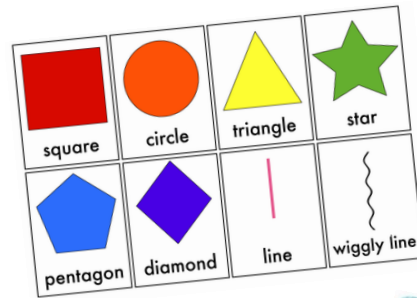
caterpillars et
 lefts. They
 hav lots
 of legs. Ho
 macs a cqaach.

Mathematics

- Sort and match with simple shapes and colours
- Begin to join in with number rhymes
- Complete simple puzzle/insert board
- Say some counting words randomly
- Build a simple tower with blocks.



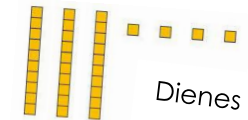
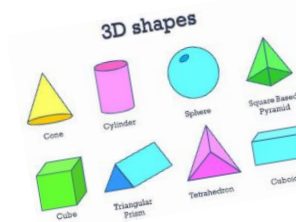
- Recognise numbers 1-5 and know how many each numeral is worth
- To count 10 objects reliably. 1 touch; 1 count and be able to do this with objects in different arrangements
- To recognise and use the language more or less
- Recognise simple shapes and know their properties
- Start to use the vocabulary for capacity, weight and measure.
- Awareness of shape in the environment and use shape to create pictures.



- Simple number awareness by rote counting to 20 and above
- Recognise and write numerals to 20
- Write numerals 1 to 20
- Order numbers 1 to 20 and find 1 less and 1 more
- Able to complete practical calculations for problems involving addition and subtraction
- Talk through their maths using correct mathematical vocabulary
- Be able to record mathematical working out in their own way which they can explain and talk about
- Be familiar with and use Numicon equipment, dienes, cubes and real objects
- Begin to understand activities involving sharing, halving and doubling
- Use comparative language to discuss capacity, length, width, height and numbers
- Talk about and continue repeating patterns
- Use 2D and 3D shape names when discussing shapes in their environment



Numicon



Dienes (the number is 34 with 3 tens and 4 ones)

