Write numbers to 20 on strips of paper and leave some blanks in between. Children fill in blanks.
Sort the washing into piles of different colours.
Matching socks when sorting out the washing.
Find 4 shoes that are different sizes and put them in order
Look at days of the week What day is it yesterday, today, tomorrow? Count down 10/ 20 seconds to get to the table/ into bed etc.
Recognising numbers on the clock. If you cover a number, what number was missing?
Can you cut your toast into 4 pieces? Can you cut it into triangles? Setting the table. Counting the right number of plates etc. How many more do we need?
Can you make shapes/ patterns out of the knives and forks. Can you put them in the right place in the drawers?
Helping with the cooking by measuring and counting ingredients and setting the timer.
Positional language at dinner time: what is on the rice, where are the carrots etc?
Shape hunt: Can you find a square in your house (windows etc), a circle ...

## St Joseph's Catholic Primary School, Worcester

 'Following Jesus in all we do'Resources to Support Maths

| KS1 | KS2 |
| :---: | :---: |
| - Practise your times tables (2, 5, 10, 3 and beyond!) in any fun way you can. <br> - Roll two dice to make a 2-digit number and identify the tens and one by drawing them. <br> - Find some numbers round the house and choose 5 to order ascendingly and descending. <br> - Play a number bond game with someone to practise all number bonds up to and within 20 <br> - Find $1 / 2 / 42 / 4$ and $3 / 4$ of numbers, shapes, objects and lengths. <br> - Share out practical sweets of draw circles and dots to solve division problems. <br> - Go on a shape hunt and find all of the 2D and 3D shapes. Name their edges and vertices. <br> - Explore measures by cooking and baking and using different scales. <br> - Practise playing shops and using money to find totals and change. <br> - Construct a tally chart of your family's favourite food/toy etc and make a bar graph. <br> - Play some board games that involve counting spaces, adding money or sorting shapes. <br> - Practise telling the time to the nearest 5 minutes using watches and clocks around the house | Practise your times tables in any fun way you can: Investigations e.g. if I multiply an even number by an even number the answer is always even? <br> Make a number bingo: Children choose their numbers and you give number facts. Compare temperatures on earth and at sea and calculate the difference between negative/positive numbers. <br> Use receipts and discuss the place value of each number. Can you round it? Look at car number plates- how many different numbers can you make with the digits from the number plate? <br> Roll and round- roll a dice with different numbers and round the number. Plan a trip of a lifetime to a specific location. Your budget is X amount. Use real menus to buy items and work out the cost of them. Extend by giving the children a budget to work in. Can they work out the change? Testing a hypothesis e.g. A Jamie Oliver salad is healthier than a shop bought one. Children to conduct research and then select the best way to present it. Use playing cards to calculate the mean and mode. Provide the chn with descriptions for them to have to make/construct the 3D solids e.g: I am thinking of a 3D shape it has a square base, it has 4 other faces which are triangles. When measuring, convert between different units and record. Measure real things e.g. ingredients left in a bag of flour. |

